

**Unit 3 – Two-Variable Statistics** 

Unit 3: Two-Variable Statistics	
Spreadsheet Technology Required	Lessons 2, 3
Graphing Technology Recommended	Lessons 4, 5, 6
Graphing Technology Required	Lesson 8 <u>Practice Problems:</u> Lessons 5, 6, 7, 8, 9, 10

#### Lesson 5 – Graphing Scatter Plots and Determining Line of Best Fit. (Example: IM Lesson 5.3: Fitting Lines with Technology)

1. First go to MENU), then press 2 – 证明.	MAIN MENU RUN-MATSTATI RUN-MATSTATI CONICS EQUA GRAPH DYNA CONICS EQUA AXP+ → E ····=0 E FRGM CONICS EQUA AXP+ → E ····=0 E FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FRGM FR
<ol> <li>Insert the data into the table under List 1 and List 2.</li> <li><u>To create a scatter plot</u> from the Lists, press F1 – GRPH.</li> </ol>	L:St     I     L:St     2     L:St     4       SUB















#### Lesson 5 - Finding the Equation for the Line of Best Fit

(Example: IM Lesson 5: Practice Problem #1)





### Lesson 5 - Finding the Equation for the Line of Best Fit

(Example: IM Lesson 5: Practice Problem #2)





#### Lesson 6 - Finding the Equation of the Line of Best Fit

(Example: IM Lesson 6.2: Oranges Return)







Lesson 8 – Finding the Correlation Coefficient (R-Value) of a Data Set

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5. 1	Now press <b>F1−  ax+ь</b> .	L:St I L:St 2 L:St 3 L:St 4 SUB I 5.5 66 2 5.25 63 3 5 60 4 5.5 66 AX+b a+bx
6. \\ ( t	You should see a list of variables and their values. The <b>correlation coefficient</b> is 0.999 (the " <i>r</i> " value). Since there is a direct correlation between the units, we expect there to be a strong, positive relationship between the variables.	LinearReg(ax+b) a =12.0484024 b =-0.2292787 r =0.99919833 r <sup>2</sup> =0.99839731 MSe=0.03777407 y=ax+b COPY



#### Lesson 9 – Using the R-Value to Determine Causal Relationships

(Example: IM Lesson 9: Practice Problem #4)



5. Now press F1 – बिर्रम.	L:St   L:St 2 L:St 3 L:St 4 SUB   10.2 31 2 10.4 27 3 10.5 29 4 10.5 30 10.2 [aX+b]a+bX
<ol> <li>You should see a list of variables and their values.</li> </ol>	LinearRes(ax+b)
Use the " <b>a</b> " and " <b>b</b> " values to create the equation for the line of best fit.	a =-8.5548523 b =118.394514 r =-0.8618729
The <b>correlation coefficient ("r" value)</b> has a value of <b>-0.86</b> ; indicating a moderately strong negative correlation between the variables.	r²=0.74282497 MSe=2.42627754 у=ах+b [СОРУ



# Lesson 10 – Using Residuals and R-Value to Check Predictability

(Example: IM Lesson 10: Practice Problem #4)





the pattern in the residuals of this graph.

